



**Lincoln Pediatric Group
Behavioral Symptom Checklist**

Child's Name: _____ Age: _____ Date: _____

Person(s) completing form: _____ Relationship: _____

Setting: _____ Time/Subject: _____

Please check the box that best describes this child compared with other children of the same age and gender.

Never	Sometimes	Often	Very Often
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SCALE A:

1.	Fails to pay close attention to details or makes careless mistakes in schoolwork, chores or other tasks.				
2.	Has difficulty sustaining attention to tasks, chores or activities.				
3.	Does not seem to listen when spoken to directly.				
4.	Does not follow through on instructions and fails to finish schoolwork, chores or duties (not due to oppositional behavior or failure to understand directions)				
5.	Has difficulty organizing tasks and activities				
6.	Avoids, dislikes or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork)				
7.	Loses things necessary for tasks and activities (e.g. toys, school assignments, pencils, books or tools)				
8.	Is distracted by unimportant stimuli				
9.	Is forgetful in daily activities				

SCALE B:

10.	Fidgets with hands and feet or squirms in seat.				
11.	Leaves seat in classroom or in other situations when expected to remain seated.				
12.	Runs about or climbs excessively in situations where it is inappropriate (in adolescence, may be limited to restlessness)				
13.	Has difficulty playing or engaging quietly in activities.				
14.	Is "on the go" or often acts as if "driven by a motor".				
15.	Talks excessively.				
16.	Blurts out answers before the questions have been completed.				
17.	Has difficulty awaiting his or her turn.				
18.	Interrupts or intrudes on others (e.g. butts into others' conversations or games).				

SCALE C:

19.	Is uncooperative or defiant or argues with adults.				
20.	Has difficulty getting along with children.				
21.	Is often angry, irritable or easily upset.				
22.	Has excessive anxiety, worry or fearfulness.				
23.	Seems sad, moody, depressed or discouraged.				
24.	Has problems with academic progress (skill level or learning).				
25.	Has problems with academic performance (productivity or accuracy).				

Please comment on this child's strengths, weaknesses or other concerns below and/or on a separate sheet.
